

KEY SKILLS

Project Number:

**2021-1-DE02-KA220-ADU-
000028281**



**Co-funded by
the European Union**

Partners

- Deutsche Stickgilde e.V.
(E10132729-Germany)
(COORDINATOR)
- Avrupa Yenilikçi Toplum
Derneği (E10258369-
Turkey)
- Stowarzyszenie "Szansa
dla Aktywnych"
(E10036166-Poland)
- Global Education Center
B.V. (E10258670-
Netherlands)
- ISTANBUL UNIVERSITESI
CERRAHPASA
(E10021476-Turkey)
- In Progress (E10031537-
Italy)

PROJECT AIMS

The main objective of the project is to foster personal, social and learning to learn competence among unemployed people and people with a low level of skills in order to foster employability and job searching opportunities.

CONTEXT

The main aim of this project is to extend and develop self – directed learning platform in order to improve adult education.

OVERVIEW OF THE PROJECT

PROJECT TOTAL DURATION: 24 MONTHS

CONTEXT

The main aim of this project is to extend and develop self – directed learning platform in order to improve adult education in the six project partners' countries and therefore, to promote a sense of belonging for adult learners who are at high risk of exclusion such as unemployed people by creating opportunities to practice personal, social and learning to learn competencies in an inclusive learning environment that naturally fosters self-esteem and resilience.

OBJECTIVES

- Cultural awareness and expression (civic engagement, social inclusion)
- Digital and technology-based competencies (Improvement of Digital Skills)
- Interpersonal skills, and the ability to adopt new competencies (empowering self-learning and life-long learning. Within each of these, we will build in many micro-courses e.g. understanding cultural and other differences (for migrants/refugees/people dealing with those); IT skills (email/web/search, word processing, spreadsheets, elements of design e.g. to make CVs look better), public speaking/presentation skills, etc. Once these adult learners have these competencies, they will be more confident in their own abilities to find jobs or create businesses.

OUTPUTS

PR1: Research immediate needs of the target group vis-a-vis required skills

PR2: Formulate micro-courses addressing PR1 needs

PR3: Create Online Platform to host PR2

PR4: Implement programme



ABOUT US-EISA

Eisa is a NGO mainly functioning on Education. It has permanent and Volunteer members working actively in Education sector from Early Childhood Education to Adult Education. Besides, EISA has School Counselors in its project teams. That makes Eisa beneficial with regards of this project thanks to its connections with lots of schools in a wide range of variety. EISA will have a critical role in applying the project outcomes and getting feedback directly from the real practitioners.

OUR ROLE IN THIS PROJECT

The fields of work to be carried out by EISA, its forms and fields of activity;

- Supporting entrepreneurship, providing entrepreneurship training and increasing entrepreneurship awareness,
- Increasing active participation in social and economic life, -Protecting the Environment and promoting the use of renewable energy,
- For the protection of natural life; Conducting innovative research, using elements such as science, technology, engineering, mathematics, and art for this purpose,
- Supporting the green economy for sustainable development and conducting scientific research for this,
- Supporting sports for a healthy life and increasing the incentives for sports,
- Research and implementation of interdisciplinary studies for sports, arts and development In the COVID call, one of the projects accepted by Spanish NA was "Motivational Meditation Techniques for Favouring Memory and Attention of Students with Visual Impairment". IN which we are responsible for creating a web platform for this project.



Avrupa Birliđi tarafından ortak finanse edilmektedir

Sorumluluk Reddi

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